## Phonics

## Garden Name:

$\qquad$ Date: $\qquad$
Phonics arden.com Hint: Use a paperclip as your spinner.
Spin and Spell spin the spinner. Spell and write the ad word.



Which word did you spin on and write the most? Write it again here! $\sqrt{ }$

## Phonícs

Garden Name:
Date: $\qquad$
PhonicsG arden.com
Spin a picture. Read the word.
Write the word in the matching letter boxes.
Place a check mark next to the word after it is written.

Hint: Use a paperclip as your spinner.


## Phonícs

Garden Name:
PhonicsG arden.com
Spin and Build


Spin a picture.
Cut and paste the letters to build the matching words.


Write your words on the lines.




www.PhonicsGarden.com








Draw and write your own word puzzles on this page.




Draw and write your own word puzzles on this page.


## Phonics

## Garden Name:

$\qquad$
Phonics arden.com
Add the missing letters
Write the words on

the lines below.

_ad
$\qquad$
2. $\qquad$ 6. $\qquad$
3. $\qquad$ 7. $\qquad$
8.
5. $\qquad$
4. $\qquad$
$\qquad$

Choose one or two words from above and make a great sentence below

## Phonics

$\qquad$
Add the missing letters.
Write the words on
the lines below.

I. $\qquad$
2.
3. $\qquad$
4. $\qquad$
5.
6. $\qquad$
7. $\qquad$
8. $\qquad$

Choose one or two words from above and make a great sentence below.

After you have finished assembling your word wheel, practice writing each word as you spin the wheel. Spin, read, and write your new words!
Write each word on your word-wheel 2 times each.


## Phonics

$\qquad$


## Phonícs

$\qquad$





## Phonics

Garden Name: $\qquad$
Phonics arden.com
Cut out the words and pictures. Paste them down where they belong matching each word and picture.
ad
ag

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |


|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |



## Phonícs

$\qquad$

Connect the /ad/ word family words with the ad.
Connect the words that are NOT part of the /ad/ word family with the X .

$\qquad$
$\qquad$
$\qquad$

## Phonícs

PhonicsG arden.com


When you are done cutting and pasting your words, finish the sentence below. Add a full-stop period.


Write the missing letters below. Cut out the boxes and glue the top flap onto the matching picture.


## Phonícs

$\qquad$
PhonicsGarden.com


When you are done cutting and pasting your words, finish the sentence below. Add a full-stop period.


Write the missing letters below. Cut out the boxes and glue the top flap onto the matching picture.


## Phonícs

Cut out each of the puzzle pieces and glue them where they belong.


## Phonics


$\qquad$
Phonics arden.com

Color the word box that goes with the picture.

$\overline{3}$

4

5
$\qquad$

7
1

2
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\overline{6}$
星
$\qquad$
$\qquad$

Phonícs
Garden Name:
Date: $\qquad$
PhonicsG arden.com
Write the letters in the correct order to make the word that matches the picture.

6 㟫 (d) ©


|  |  |  |
| :--- | :--- | :--- |
|  |  |  |



|  |  |  |
| :--- | :--- | :--- |

## Phonícs

Garden Name:
Date: $\qquad$
Write the letters in the correct order to make the word that matches the picture.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |

曷


|  |  |  |
| :--- | :--- | :--- |
|  |  |  |

## 3



|  |  |  |
| :--- | :--- | :--- |
|  |  |  |


$\square$

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |

## Phonics

## Garden Name:

Date: $\qquad$
Phonics arden.com
UNSCRAMBLE the LETTERS write the missing letter in the circle.
Write the letters in the correct order to make the word that matches the picture.

Wan


7
S


|  |  |  |
| :--- | :--- | :--- |
|  |  |  |

## Phonícs

## Garden Name:

Date:
PhonicsG arden.com
Read and Write! Write the missing letter in the circle.
Write the letters in the correct order to make the word that matches the picture.


Write the missing letter.


Write your own sentences about the picture above. Start with a capital letter. End with a full-stop period.

## Phonics

## Barde

(n) Name:

Date: $\qquad$
Phonics arden.com
Say it! Build it! Write! Color the letters that spell the picture's name. Write the word on the line. bad glad dad pad lad mad rad sad


| $t$ | $b$ | $b$ | $a$ | $e$ | $d$ | $m$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

 $\square$

(5)
h tr $k$ $m$ sn a $\square$

## Phonics

Say it! Build it! Write it! Color the letters that spell the picture's name. Write the word on the line. bad glad rad sad lad dad pad mad




$\qquad$
8

| $r$ | $p$ | $q$ | whf |
| :--- | :--- | :--- | :--- |

a
d
h
$\qquad$

Draw a line to match the letters.

4.

5.

6.
7.
8.

I.

2.

3.


Write the words two times each.

## Phonícs

$\qquad$

SEE - SAY - CUT - PASTE - READ
Cut out the letters. Glue them under the pictures to spell the words correctly.



## Phonícs

$\qquad$

SEE - SAY - CUT - PASTE - READ
Cut out the letters. Glue them under the pictures to spell the words correctly.



## Trace

write
color

## ๑ி〇ఏ

color

## П@〕

Trace


Trace

write


Write a sentence of your own using some words from above.

Trace


Trace


Trace

Trace

write

write
color
b（06］
color

## ๓〇〇ర

color
[@ob
color
8のఏ

Write a sentence of your own using some words from above．

# SENTENCE BUILDING 

## The pad is grey.


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## He has a sad face.

Cut out the words and paste them in the boxes above to make a sentence. Then, write your sentence on the line.

## SENTENCE BUILDING



## That is a bad man.

## He had a rad day.

Cut out the words and paste them in the boxes above to make a sentence. 0 ?
Then, write your sentence on the line.


## SENTENCE BUILDING



He is glad to see you.


## That lad is my friend.



## SENTENCE BUILDING

## I love my dad.



## He is mad at me.

$\qquad$
$\qquad$
$\qquad$

Cut out the words and paste them in the boxes above to make a sentence. Then, write your sentence on the line.


## Let's Read the ad Words

Directions: To assemble your flip-book reader, cut out all the boxes along the dashed-black lines. Attach the smaller boxes on top of each other by stapling them to the shaded gray area indicated. The top box has the word "Name" on it.


$\qquad$

Directions: Cut out the letters and build the words to match the pictures.


Directions: Draw and write two of your own /ad/words in the boxes below.


## Phonics

Garden Name:
Date: $\qquad$
Phonics arden.com
Directions: Read the sentence and match the picture to it.

Match ct fo
Set 1

## He is glad to see you.

## That lad is my friend.

## I love my dad.

## He is mad at me.

$\square$ Directions: Draw and write your own /ad/ word sentence.


## Phonics

$\qquad$

Directions: Read the sentence and match the picture to it.


The pad is grey.

## He has a sad face.

## That is a bad man.

## He had a rad day.




Directions: Draw and write your own /ad/ word sentence.

$\qquad$

Directions: Read the sentence and write the missing word in the blank. Use the pictures to help you.


I This wants to play.


## 2 The man is stealing.



3 The _-_--- is grey.

## 4 He is to meet you.



## bad glad lad pad

$\qquad$

Directions: Read the sentence and write the missing word in the blank. Use the pictures to help you.

## I He is ____ today.

## 2 We had a _--_-- day.

## 3 He is

-------

4 _----- is playing with me.

$\qquad$
$\qquad$
$\qquad$

rad sad mad dad

Directions: Trace the words and draw a matching picture.

DBAW ITI


## Phonícs

$\qquad$

Directions: Look at the pictures and write the word that matches.

■d WDETV โTర


Directions: Draw and write your own /ad/ words.
$\qquad$


## Phonics

$\qquad$

Directions: Circle the words that belong with the /ad/ word family.


## bad



## bag

## glad

rag
mad
tag
glad
wag
rad
nag
lad

## sad

dad
snag

## Phonícs

$\qquad$

## PhonicsG arden.com

Directions: Draw a line to connect the picture with the word it matches.


## Phonícs

Circle the correct word and write it on the line.


Sort the words above to make a complete sentence below.

## Phonícs

Fill in the missing letters to spell each word correctly.


Sort the words above to make a complete sentence below.

Choose words from today's lesson. Write and draw them below.


Choose words from today's lesson. Write and draw them below.


| I Can Read and Match |  |
| :---: | :---: |
| dad- | - |
| Toad | \% |
| mad | - [0] |
| $\cdots$ - sad | - ${ }^{\text {a }}$ |
| rad | - |
| bad | - |
| tad | - 9 |
| 9ato | - ${ }^{\text {P }}$ |

## Phonícs

Garden Name:
Date:
PhonicsG arden.com
Draw and write a story using as many words from the right as you can!
$\square$


## Phonícs

$\qquad$
PhonicsG arden.com
Draw and write two sentences using some of the words to the right.

$\qquad$

Circle the correct word and write it on the line．Add a full－stop period to each sentence．

|  | bad <br> glad | 世 |
| :---: | :---: | :---: |
|  | glad <br> dad | － |
| $3 .$ | rad pad | ． $\qquad$ \％ |
|  | pad <br> sad | प् 斤ए- |
| $5 .$ | sad <br> mad | 世＋ |
| 6. | mad <br> lad | 世世－6 |
|  | lad bad | $\qquad$ <br> ※ णः |

## Phonícs

Match the pictures to their sentences by writing the correct letters in the box


The pad is grey.



I love my dad.

He is mad at me.

Write a great sentence of your own on the lines below.

## Phonícs


$\qquad$

Use the word box to help you answer each question or statement below.

| 1. The $\qquad$ man is stealing. | 2. This $\qquad$ wants to play. | 3. $\qquad$ is playing with me. | 4. He is $\qquad$ with me. |
| :---: | :---: | :---: | :---: |
| 5. He is $\qquad$ to meet you. | 6. We had a $\qquad$ day. | 7. The $\qquad$ is grey. | 8. He is $\qquad$ today |
| bad <br> glad | Word | dad pad | mad <br> sad |

Use words from above and write a great sentence of your own on the lines below.

Phonḯcs@อロออ® www.PhonicsGarden.com


Cut and paste the words on the right in alphabet order.


PhonḯcsGarden www.Phonics Garden.com
Cut and paste the pictures. Then, write each word 2 times each.


Phonî́cs@eロอe®


Cut and paste the pictures.

Cuf \&
Paste


## Phonícs

Sort the words to make a great sentence on the lines below.

www.PhonicsGarden.com

Write a sentence of your own about the picture.

## Phonícs

$\qquad$

Sort the words to make a great sentence on the lines below

www.PhonicsGarden.com

Write a sentence of your own about the picture

## Phonics

$\qquad$

Sort the words to make a great sentence on the lines below.

www.PhonicsGarden.com

Write a sentence of your own about the picture.

## Phonics

$\qquad$
PhonicsG arden.com
Sort the words to make a great sentence on the lines below.

## He <br> face.


www.PhonicsGarden.com

Write a sentence of your own about the picture.

Sort the words to make a great sentence on the lines below.

www.PhonicsGarden.com

Write a sentence of your own about the picture

## Phonics

$\qquad$

Sort the words to make a great sentence on the lines below.

## mad.


www.PhonicsGarden.com

Write a sentence of your own about the picture

## Phonics

$\qquad$

Sort the words to make a great sentence on the lines below

## This <br>  <br> happy.

www.PhonicsGarden.com

Write a sentence of your own about the picture

## Phonícs

$\qquad$

Sort the words to make a great sentence on the lines below.

## and

## are



## playing.

## Dad

www.PhonicsGarden.com

Write a sentence of your own about the picture

## Phonícs

$\qquad$

## I Say, Spell, Cut and Paste

 Say, Trace, Cut \& Paste, and Spell each picture word correctly.

Trace on the inside of the letters. Then cut them out and glue them down to spell the pictures above.

$\qquad$

## I Say, Spell, Cut and Paste

 Say, Trace, Cut \& Paste, and Spell each picture word correctly.

Trace on the inside of the letters. Then cut them out and glue them down to spell the pictures above.


## Phonícs

Garden Name: $\qquad$

Look at each picture. Circle the correct word.
sad

Sort the words above to make a great sentence below.

## Phonícs

Garden Name: $\qquad$

## See, Say, and Spell - Word Family - ad

Write in the missing letters for the word family words below. How many word family/ad/ words did you find?


## Phonícs

## See, Say, and Spell - Word Family - ad

Write the missing letters to complete the words below.


MEMORY GAME






FLASH CARDS



FLASH CARDS



